

COURSE ID:	Kinx 116A x3 ; Intercollegiate Volleyball-Women
DEPARTMENT:	Kinesiology
SUBMITTED BY:	Patricia Holder
DATE SUBMITTED:	5/05/2020

For additional resources on completing this form, please visit the DE Website:

www.valleycollege.edu/onlinefacultyresources

1. Please select the distance education method that describe how the course content will be delivered in an emergency situation. Check ALL methods that will be used for offering this course, even if previously approved.

- FO – Fully Online
- PO – Partially Online
- OPA – Online with In-Person Proctored Assessments
- FOMA – Fully Online with Mutual Agreement

2. In what way will this course, being offered in distance education format for emergency purposes only, meet the needs of the campus? (Ex: Student Access, Campus Strategic Plan, Campus Mission Statement, Online Education Initiative (OEI), Student Equity, Student Needs). Please be specific.

This course is necessary in distance education format for Student Access to be a student athlete. It meets our mission to maintain a culture of continuous improvement and a commitment to provide high quality education, innovative instruction and services to a diverse community of learners.
The course will provide instruction and training in the techniques, strategies, conditioning and teamwork required for intercollegiate volleyball competition.
This class prepares our students to transfer to the four year universities to foster economic growth.

3. Will this course require proctored exams?

- No
- Yes - If yes, how?

4. How will the design of this course address student accessibility? Are you including any of the following?

- Captioned Videos
- Transcripts for Audio Files
- Alternative Text for Graphics
- Formatted Headings
- Other – If other, please explain.

5. **Provide a specific example of how the instructor will provide synchronous office hours for distance education students? (Ex: Online Conference Tool, Cranium Classroom, Zoom, Pisces, Skype, etc.)**

Instructor will be available through Zoom for office hours.
Instructor will communicate with students through email and cell phone.
Instructor will also communicate regularly with students through canvas.
Instructor and students will communicate through group text weekly.
Students can communicate with instructor through cell phone anytime.

6. **Provide a specific example of how this course's design ensures regular and effective instructor-student contact? (Ex: Threaded discussion forums, weekly announcements, instructor prepared materials, posting video and audio files, timely feedback on exams and projects, synchronous online office hours, synchronous online meetings, synchronous online lectures, etc.)**

Instructor will hold live volleyball workouts on Zoom for all students.
Instructor will hold live physical workouts for all students.
Students will post threaded discussion forums as well as read classmates and respond to each.
Weekly announcements will be announced through the module for the students.
Instructor will post videos for students to watch and analyze on volleyball skills.
Instructor will give timely feedback on homework and projects.
Instructor will have synchronous online office hours through zoom.

7. **Provide a specific example of how this course will ensure regular and effective student-student contact?**

(Ex: Threaded discussion forums, assigned group projects, threaded discussions, Notebowl, peer-to-peer feedback, synchronous online meetings, etc.)

Students will post threaded discussion forums, read and respond to classmates to give peer-to-peer feedback.
Students will meet for their workout with the instructor Monday-Friday through Zoom.
Students will break off into classrooms on zoom to work on specific volleyball skills and positions (ex. Defense- Passing, digging, hitting, serving, spiking, setting, blocking, footwork, etc).
In the zoom classrooms students will give each other peer-to-peer feedback.

8. **Describe what students in this online version of the course will do in a typical week on this class. Include the process starting after initial log in.**

Students will meet online Monday-Friday by logging into the meeting set up by the instructor on Zoom.
The instructor will lead a live workout specific to volleyball skills, drills and exercises.

Students will log into canvas where assignments will be posted: Week 1- List Individual Volleyball Goals, Watch a volleyball video and write a threaded discussion, Practice volleyball footwork, etc. Students will read PowerPoints and Outlines of volleyball skills, and rules required.

9. Provide a sample statement that could be included in the syllabus for this course that communicates to students the frequency and timeliness of instructor-initiated contact and student feedback.

The student will log into the course front page where the course learning units are available. The student will select the appropriate Learning Unit or Module and then access the resources and assignments.

Available from a standardized Learning Unit Page will be the following:

- Instructor's introduction to the unit
- Unit DSLOs Unit Desired Student Learning Outcomes (as defined by the instructor based on the SLOs)
- Workouts for the unit
- Videos or audio resources for the unit
- Power points and Outlines

Students will meet with the instructor Monday-F at 8:00am through Zoom for a work out.

Instructor will give instant feedback to students while they are working out and communicate through canvas, email and cell phone for more specific feedback.

Commented [WMH1]: Excellent.

10. Provide a specific example of how regular and effective student-student interaction may occur in this online course.

Effective student-student interaction will occur in this course through the use of zoom meetings Monday through Thursday 8:00-10:00am

The students will break off into groups for position specific workouts on Tuesday and Thursday.

The students will be working out together daily online to accomplish course syllabus and SLO's.

Students will use threaded discussions through canvas to communicate with each other weekly.

Students communicate through text message and cell phone regularly.

Commented [WMH2]: Nothing indicates this interaction is "regular." There should be parameters of timeliness attached.

11. Provide a specific example of how regular and effective instructor-student interaction may occur in this online course.

Instructor will meet with students Monday-Friday 8:00-10:00am through Zoom to instruct the students on their volleyball skills and give them instant feedback.

Instructor will meet with students while giving instant feedback through Zoom Monday-Friday 8:00-10:00am to work out on their individual fitness.

The instructor will give the student's the daily workout and volleyball skills Monday-Friday 8:00-10:00am while watching each student to make sure each exercise is done correctly.

Instructor will communicate with every student through phone, text, canvas or email by giving timely feedback on their workouts.

Weekly announcements will be posted on Canvas.

Synchronous online office hours and online meetings.

The student may phone, email, text or communicate through canvas with the instructor.

The instructor may email, call, or text the student.
 The instructor may send a message through starfish to the student.
 The instructor may submit direct feedback on individual responses to questions.
 The instructor may submit direct feedback to the student regarding the assigned work.

Commented [WMH3]: Again, interaction needs to be "regular." Daily Zooming was a good example, the rest need slight adjustments.

12. Does this course include lab hours? No Yes – If yes, how are you going to accommodate the typical face to face activities in an online environment?

This is a lab course for the Women’s volleyball team. This course is de

This class is an activity/lab class for the Women’s volleyball team. Students and potential students will be asked to submit a time stamped video of them performing passing, setting, hitting, serving, blocking, digging and other volleyball related tasks to demonstrate an understanding.

13. How will you accommodate the SLO and Course Objectives in an online environment?

Through the Zoom, Huddle and other online resources the students will participate in volleyball workout with the instructor as well as workouts posted online for students through canvas. The student will be able to demonstrate the advanced skills necessary to compete in intercollegiate volleyball.

There will be a zoom workout with the instructor as well as work outs posted for students physical conditioning which will allow the student to demonstrate an advanced level of physical conditioning for intercollegiate volleyball.

Students will record their progress in Canvas for their homework assignments.

14. Are modifications needed to SLOs or Course Objectives in order to teach this course in the online modality?

No Yes – If yes, please explain the changes needed.

(It is advised that if you are changing course content or objectives that you speak with the Curriculum Co-Chair or Articulation Officer for guidance moving forward.)

To be completed by a member of the Curriculum Committee Review Team:

CURRICULUM CHAIR REVIEWED:		<input type="checkbox"/> YES <input type="checkbox"/> NO
DE REVIEW:	MW	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
CURRICULUM COMMITTEE DIVISION REPRESENTATIVE REVIEWED:		<input type="checkbox"/> YES <input type="checkbox"/> NO

